



“Home of the Mustangs”
P.O. Box 416
109 N. 5th Street
Marathon, Texas 79842

Dr. Peter Price, Superintendent
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Marathon ISD
Parent and Family Engagement Policy ESSA Section 1116
2020-21

1. Marathon ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. Meaningful feedback will be gathered through Open House; parent surveys; communication platforms Remind, Facebook, and district website; Marathon ISD PTO; student assemblies/performance; and parent conferences.
2. Marathon ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family involvement activities to improve student academic achievement and school performance. Therefore, Marathon ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy.
 - The policy shall be incorporated into the local educational agency’s plan (District Improvement Plan, DIP),
 - The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.
 - The policy is reviewed and revised during our Marathon ISD District Advisory Council (DAC) meetings, which occur monthly. The DAC consists of parents, teachers, business/community members, and administrators. The policy is distributed and explained to our parents via our district website.
3. Marathon ISD will involve parents and family members in jointly developing the local educational agency plan (DIP) and the development of support and improvement plans. The DIP is updated annually (usually in the fall) by the DAC.
4. Marathon ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the local educational agency, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. The district partners with the Marathon ISD PTO, Marathon Foundation, Chamber of Commerce, Sul Ross University, Brewster County Sheriff’s Department, and other community groups.
5. Marathon ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including PreK3 and PreK4 preschool programs, and conduct other activities, such as PTO, parent volunteers, interview committees, college/career



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advising, and field trips, that encourage and support parents in more fully participating in the education of their children.

6. Marathon ISD will conduct, with the meaningful involvement of parents and family members through our DAC, an annual evaluation each fall of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying:

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions

The annual evaluation will be presented to the Board of Trustees and shared with the public.

7. Marathon ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policies. During DAC meetings, parents will participate in this process. The superintendent and Board of Trustees will discuss allocating resources to support these strategies.
8. Marathon ISD will involve parents in the activities of the schools served under this part, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the local educational agency to adequately represent the needs of the population for the purposes of developing, revising, and reviewing the parent and family engagement policy and provide such other reasonable support for parental involvement activities under this section as parents may request. Marathon ISD's parental advisory board is the DAC. Members are chosen by the superintendent with feedback from the Board of Trustees. Duties include review and revision of the DIP, Comprehensive Needs Assessment, safety/security plan, etc. The district provides information about Title 1, Part A to parents through the district website and the DAC. Parent and family engagement activities include PTO, volunteering, interview committees, college/career advising, and field trips.
9. To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Marathon ISD shall:
 - provide assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to



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improve the achievement of their children. The district provides this information through Open House, parent meetings, district website, and communication platforms.

- provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology (including cyber-safety), as appropriate, to foster parental involvement
- educating teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
- ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand. The district parent and family engagement policy and school-parent compact are posted in Spanish on the district website.

Signed by Authorized Official: _____

Date:

1/11/21